

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 2		Year:		Teacher:			

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent			Not enrolled any support services	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time		

Term Comments	Key for 21st Century Skills		Mathematics		S1	S2
21st Century Skills Citizenship • Follows limits and expectations • Solves social problems Collaboration • Interacts with peers • Balances needs of self and others Communication • Engages in conversations Creativity • Thinks symbolically Critical Thinking • Solves problems Growth Mindset • Persists • Manages feelings • Takes care of own needs appropriately • Attends and engages	C Consistently	O Often	Operations and Algebraic Thinking		<input type="checkbox"/>	<input type="checkbox"/>
	S Sometimes	R Rarely	• Fluently adds and subtracts within 20. • Represents and solves problems involving addition and subtraction within 100: one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions. • Works with equal groups of objects to gain foundation for multiplication.		<input type="checkbox"/>	<input type="checkbox"/>
	21st Century Skills		S1	S2		
			<input type="checkbox"/>	<input type="checkbox"/>	Numbers and Operations in Base Ten	
			<input type="checkbox"/>	<input type="checkbox"/>	• Understands place value; reads, writes, counts and compares numbers to 1,000 • Uses place value understanding and properties of operations to add and subtract: fluently within 100 using place value strategies; adding up to four two-digit numbers; within 1,000 using concrete models or drawings and strategies; mentally adds tens and hundreds to multiples of tens and hundreds; explains why strategies work using place value and the properties of operations.	
			<input type="checkbox"/>	<input type="checkbox"/>	Measurement and Data	
			<input type="checkbox"/>	<input type="checkbox"/>	• Measures and estimates lengths in standard units, to include determining how much longer one object is than another. • Relates addition and subtraction to length including in word problems involving lengths that are given in the same units.	
			<input type="checkbox"/>	<input type="checkbox"/>	• Represents and interprets data: generates measurement data and shows the measurements by making a line plot; draws a picture graph and a bar graph to represent a data set with up to four categories; solves simple put-together, take-apart, and compares problems using information presented in a bar graph. • Works with time to the nearest five minutes, and with money counting to up to one dollar in all increments.	
			<input type="checkbox"/>	<input type="checkbox"/>	Geometry	
			<input type="checkbox"/>	<input type="checkbox"/>	• Reasons with shapes and their attributes: recognizes, identifies, and draws shapes; partitions rectangles into rows and columns of same-size squares and counts to find the total number of them; partitions circles and rectangles, describes partitions, and understands equal shares may have different shapes.	
			<input type="checkbox"/>	<input type="checkbox"/>	Reasoning, Problem Solving, and Communication	
			<input type="checkbox"/>	<input type="checkbox"/>	• Demonstrates mathematical thinking to solve problems.	
			<input type="checkbox"/>	<input type="checkbox"/>	Mathematics Progress + Significant ✓ Steady – Minimal	
			<input type="checkbox"/>	<input type="checkbox"/>	Speaking and Listening	
			<input type="checkbox"/>	<input type="checkbox"/>	Comprehension and Collaboration	
		<input type="checkbox"/>	<input type="checkbox"/>	• Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges • Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding		
		<input type="checkbox"/>	<input type="checkbox"/>	Presentation of Knowledge and Ideas		
		<input type="checkbox"/>	<input type="checkbox"/>	• Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences • Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings • Produces complete sentences when appropriate to task and situation		
		<input type="checkbox"/>	<input type="checkbox"/>	Speaking and Listening Progress + Significant ✓ Steady – Minimal		

Ensuring each student learns to high standards.

Reading			S1	S2	Student:			2
Key Ideas and Details			<input type="checkbox"/>	<input type="checkbox"/>	Science			S1 S2
<ul style="list-style-type: none">Asks and answers questions to demonstrate understanding of key details in a textRecounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational textDescribes how characters in a story respond to events and challenges; describes the connection between a series of events, ideas/concepts, or steps in procedures within an informational text			<input type="checkbox"/>	<input type="checkbox"/>	Earth and Space Science: Explore properties of air and the role of air in predicting weather (Kit: Air and Weather) <ul style="list-style-type: none">Earth’s Systems – Weather and ClimateEarth’s Place in the Universe – The Universe and its Stars			<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure			<input type="checkbox"/>	<input type="checkbox"/>	Life Science: Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly) <ul style="list-style-type: none">From Molecules to Organisms: Structures and ProcessesBiological Evolution: Unity and Diversity – Natural Selection and Adaptation			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of words and phrases in informational textDescribes the overall structure of a story; knows and uses various text features to locate facts or information in a textKnows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe			<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design, Physical Science and Life Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators) <ul style="list-style-type: none">Matter and its Interactions – Structure and Properties of MatterEcosystems: Interactions, Energy and Dynamics – Interdependent Relationships in EcosystemsEngineering Design			<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas			<input type="checkbox"/>	<input type="checkbox"/>	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a textDescribes how reasons support specific points the author makes in a textCompares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic			<input type="checkbox"/>	<input type="checkbox"/>	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change			<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity			<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Reads and comprehends grade 2 literature and informational texts independently and proficiently			<input type="checkbox"/>	<input type="checkbox"/>				
Phonics and Word Recognition			<input type="checkbox"/>	<input type="checkbox"/>	Social Studies			S1 S2
<ul style="list-style-type: none">Applies grade-level phonics and decoding of wordsRecognizes and reads grade-appropriate irregularly and commonly spelled words			<input type="checkbox"/>	<input type="checkbox"/>	Social Studies <ul style="list-style-type: none">Civics: Understands the purpose of rules in the classroom and school communityEconomics: Understands that choosing among goods and services have costs and benefits to a local economyGeography: Gains information from maps and globes; Understands that people in their community impact the local environmentHistory: Creates a timeline showing major community events in sequenceSocial Studies Skills: Uses questions to find information in technology and print resources			<input type="checkbox"/> <input type="checkbox"/>
Fluency			<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Reads with sufficient accuracy, fluency, rate, and expression to support comprehensionUses context or rereads to confirm or self-correct word			<input type="checkbox"/>	<input type="checkbox"/>				
Language/Vocabulary			<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness			S1 S2
<ul style="list-style-type: none">Uses knowledge of language, its convention, and formal/informal usesDetermines or clarifies meanings of words using context, root words, prefixes, resources ; understands word relationships			<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness <ul style="list-style-type: none">Students will exhibit responsible personal and social behavior that respects self and others.Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance.			<input type="checkbox"/> <input type="checkbox"/>
Reading Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	Visual Art			S1 S2
Writing			S1	S2	Visual Art			<input type="checkbox"/> <input type="checkbox"/>
Text Types and Purposes			<input type="checkbox"/>	<input type="checkbox"/>	Visual Art <ul style="list-style-type: none">Demonstrates and applies visual art skills and conceptsUses creative process to develop ideas			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or sectionWrites narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closureWrites opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section			<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
Production and Distribution of Writing			<input type="checkbox"/>	<input type="checkbox"/>	Music			S1 S2
<ul style="list-style-type: none">With guidance, focuses on topic and strengthens writing by revising and editingWith guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers			<input type="checkbox"/>	<input type="checkbox"/>	Music <ul style="list-style-type: none">Demonstrates and applies music skills and conceptsContributes to positive group activities by participating appropriately			<input type="checkbox"/> <input type="checkbox"/>
Research to Build and Present			<input type="checkbox"/>	<input type="checkbox"/>	Music Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Participates in shared research and writing projectsRecalls or gathers information from experience and provided sources to answer a question			<input type="checkbox"/>	<input type="checkbox"/>				
Conventions of Standard English			<input type="checkbox"/>	<input type="checkbox"/>				
<ul style="list-style-type: none">Uses conventions of standard English grammar and usageUses conventions of standard English capitalization, punctuation, and spelling			<input type="checkbox"/>	<input type="checkbox"/>				
Writing Progress + Significant ✓ Steady – Minimal			<input type="checkbox"/>	<input type="checkbox"/>				